



The Messenger

Washington Christian Academy
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KOANS MOVING TO THE SNOW ZONE

As most of you know, I have accepted a position to serve as Superintendent of the Lansing Christian School in Michigan. My new position begins on July 1, 2000. I thank the Lord for the precious and talented staff He has raised up here at WCA. It has been my privilege to work with them, and with so many dear parents and friends of WCA in these last five years. Thank you for your prayers for the Koans, and for a smooth transition at WCA.

—James Koan, II Headmaster

FROM THE HEADMASTER'S DESK

The Strong Arm of the Lord. "For by their own sword they did not possess the land; and their arm did not save them; but Thy right hand, and Thine arm, and the light of Thy presence, for Thou didst favor them." This part of Psalms reminds the children of Israel that it was God who delivered them and blessed them in the past, and it is He who sustains them now and always.

This same strong arm had delivered and blessed Washington Christian Academy, too. Yes, teachers have faithfully taught, students have diligently studied, and parents have devotedly worked to support the school, but it was God's favor for us that gave the success. We celebrate the continued success of our seniors - for the second consecutive year, a WCA senior has received acceptance to the Naval Academy, and others have received notice of admissions to the Honors Program at University of Maryland, Virginia Tech and Trinity College. Our athletic teams have also achieved unparalleled successes this school year, which is just a prelude of what we may see in the future, as now we have a full-time athletic director. (See the details of our athletic victories in Yvonne Hollis' article). Now, students and teachers alike are plugging into the information superhighway with cutting-edge computers made possible by gifts from grandparents, and the Van Lunen and Prince foundations. We are also looking forward to great improvements in our facilities: the addition of two fourth grade classrooms to the campus, the building of a gym, a new roof over the remainder of the main building, and the benefits of having a full-time Director of Facilities (Mr. Frank Phillips will join our staff in April, after 18 years at the Barrie school in Rockville, MD). We are very grateful to the Lord for His

past and future blessings. Many individuals, staff, parents, and friends of the school worked and continue to work hard to achieve these results, but we acknowledge that we enjoy these fruits because of God's grace and blessing.

This is an important lesson for our children to learn. As they achieve success in life they owe that success to the "right hand" of the Lord. They cannot boast in themselves, but should give glory to God - *Soli Deo Gloria*. Of course, we the adults also have to learn this lesson. We, too, are inclined to point to our own accomplishments and swell with pride, especially when it comes to the achievements of our child: "That's my boy!" But, like the children of Israel, we need to be reminded that it was and is God who delivers us through times of trouble and challenge, and that He is the source of all blessings in our lives. We give Him the praise for the continuous growth in enrollment, financial stability, and increased donor support our school enjoys.

As we enter an era of new leadership at WCA and as we reflect on the achievements of the first 40 years of our school, may we place our trust in God alone for provision and success as we boldly press on with our faithful work, *Soli Deo Gloria*.

—James Koan, II

OUR TEACHERS AND STAFF

The Best is Best for Everyone: Part 2. A friend recently shared with me her testimony of coming to faith in Christ. She recounted how she attended a rigorous high school where she worked hard and struggled to do well as a C student. Yet when she arrived at college, she discovered that she was better prepared academically than most other students! The benefits from the rigorous curriculum came from exposure to challenging literature and developing the required thinking and analytical skills.

At WCA, we know that our covenant children are of varying gifts and abilities, yet each is made in the image of God as a reasoning being. We dare not waste or treat lightly the mind that God has placed in each one. We know that exposing all students' minds to the best in literature will excite and challenge them with new ideas, interests, and imaginings of what might be! From time to time, we read "success" stories of teachers who have

used a disciplined learning environment with a rigorous curriculum of classical books to successfully teach children who were thought to be hopeless due to poverty. Examples are Marva Collins' inner city Chicago school and the "Dumb Troup" depicted in the movie *Renaissance Man*. These "hopeless" children thrived as they eagerly read about the human experience expressed in history and great literature, such as in the works of Shakespeare.

"The person rises to understand, master, and enjoy whatever he is surrounded with in language, ideas, literature, and in appreciation of beauty. If you share with children the very best,...they will amaze everyone." (Susan Schaeffer Macaulay, *For the Children's Sake*. The book is available in our Heritage Library).

In His common grace, God has generously gifted mankind to discover and communicate truth and beauty through literature, arts, and science. The broad liberal arts education produces life-long learners with the thinking skills necessary to explore new subject areas, because they recognize, value, and desire that which is excellent, beautiful and true. Each of our covenant children will have a place to occupy in our society, some will be leaders of many, some leaders of few, but all will influence the lives of others. Each must have an appreciation of truth and excellence in order to glorify God in the appointed place of service. Some students, such as my friend, may struggle harder than others to take hold of truth and excellence, but is not the glory of God worth the struggle?

—Janice B. Adams
Associate Headmaster for Academics

Career Bank. Students in grades 8-12 will have some opportunities to interface with professionals in various fields this spring as they visit the school for "working lunches" with groups of interested students. We're asking them to describe their work, the paths that lead there, and how it benefits society, church, or state.

Parents and other friends, thanks so much for the prompt responses to this program. We plan our students to meet with as many of you as possible this spring, and meetings planned with the rest of you next year. If you're reading about this for the first time and would like to offer your services, call me at the school.

—Robin Gropp
Director of Advancement

Black History at WCA. At a previous Society meeting, a parent questioned why WCA doesn't celebrate Black History Month. Here is a fuller version of the answer we gave that night. Many schools celebrate Black History Month to correct their deficit in failing to include black authors, artists, scientists, and others in the curriculum. WCA does not have this deficit because the policy stated below has always been integral to our vision.

The WCA diversity policy grows out of our commitment to a school community that fully reflects the great multitude before the throne of God. Washington Christian School was integrated from its inception in 1960. The founders were so intent on making this vision a reality, that several parents drove many miles each day to provide the necessary transportation. Silver Spring Christian Academy was also integrated from its inception in 1986.

Throughout the years we have found this policy to be successful because our faculty has a true appreciation and love for all God's covenant children. All truth belongs to God. Throughout the curriculum, WCA incorporates the truth and history of all Americans as appropriate at each grade level. Examples: second graders have learned about the history of racial segregation, culminating in a trip to a play about *Brown v. Board of Education*, enacted from the viewpoint of the first-grade child, Linda Brown. Tenth graders have read *Diary of a Slave Girl*, and *The Chosen*, and they have explored native American poetry while reading Christopher Columbus's Log.

We have also always urged parents who are concerned that their child learns particular information about any people group, to explore the many opportunities to teach their child by reading at home, visiting museums, etc. Christians are a unique race, the people of God, and we celebrate our oneness in Christ!

The WCA policy is the following: "Addressing Diversity. 'Behold a great multitude...from every nation and all tribes and peoples and tongues, standing before the throne' (Revelation 7:9). 'But you are a chosen race, a royal priesthood, a holy nation, a people for God's own possession' (I Peter 2:9).

Washington Christian Academy, as a Christian community, addresses the varied races and cultures of God's people throughout our curriculum through the school year, thus not limiting the contributions of any minority in the United States to a specific month or unit. As we seek to become "a people for God's own possession" evaluating everything through the lens of a Reformed worldview, we value the counsel of faculty members with specific knowledge or background in issues of cultural diversity, history, and its impact on our community.

Teachers with specific knowledge or background in a particular culture or race serve as a resource and advisor to the faculty regarding issues of cultural diversity, history and that culture's impact on our society evaluated. The school library also maintains a wide collection of biographies and resource material to assist teachers in this endeavor. Our teachers integrate this philosophy into the curriculum through book reports, literature, grade appropriate history lessons, field trips, etc., etc.

This statement reflects the current practices of WCA, which have been affirmed by our diverse community for several years.

—Janice B. Adams
Associate Headmaster for Academics

How Do We Learn? Eric Jensen in his groundbreaking book, *Teaching with the Brain in Mind*, says, “What the human brain does best is learn. Learning changes the brain because it can rewire itself with each new stimulation, experience and behavior.” What does this imply to us as parents and teachers?

In the past 5 to 10 years there has been an explosion of knowledge in neuroscience, revealing incredible insights about the brain and how it learns. Experts in this field are beginning to uncover a bit of the incredibly awesome creation God has designed the human brain. These discoveries are now being interpreted into actual practice in many areas of education that will have positive impact on our students in the future.

As parents prepare their children for the experience of formal schooling, what are some brain-developing experiences they can encourage? Ask me for the list of suggestions Eric Jensen gives for the child of 1/2 to 5 years of age. In a future issue, we’ll take a look at some of the practical ways parents can encourage their school-age children toward strong brain development.

—Carol Parent

Director of Teacher and Student Development

Development News. Development is good news by definition, because it is the story of generosity to the work of Christ in the world. Already this fiscal year, five of you have been generous at our top level, “35 Special Friends” (\$5,000 or more). Another 24 of you are among our “WCA 100” (\$1,000-\$4,999). Academy Patrons (\$500-\$999) number 16 donors. Add to that a whopping 95 donors in our Gideon’s Band (\$ 1-499), and you have a large company of people who want to see the next generation of Christians well educated. We wholeheartedly thank you!

1999-2000 Academy Fund Progress

| Donor Category | GOAL | | AS of 2/28/00 | | NEEDED By 7/31/00 | |
|--------------------|------------|------------------|---------------|-----------------|-------------------|-----------------|
| | Donors | \$ | Donors | \$ | Donors | \$ |
| 35 Special Friends | 9 | \$60,000 | 5 | \$30,416 | 4 | \$29,584 |
| WCA 100 | 33 | \$60,000 | 24 | \$43,103 | 9 | \$17,897 |
| Academy Patrons | 35 | \$20,000 | 16 | \$9,490 | 19 | \$10,510 |
| Gideon’s Band | 130 | \$15,000 | 95 | \$11,436 | 35 | \$3,564 |
| TOTAL GIFTS | 207 | \$155,000 | 140 | \$94,445 | 67 | \$61,555 |

We thank God especially for the 51 of you who are new donors to WCA. You join a large company of generous believers who “get it” about the importance of integrating rigorous academics with profound biblical understanding.

Here is a breakdown of sources and destinations of

development funds, rounded to the nearest \$500:

| | Capital | Designated non-capital | Total |
|------------------------------|----------|------------------------|----------|
| Individuals and corporations | \$70,500 | \$24,000 | \$94,500 |
| Foundations | \$70,000 | | \$70,000 |
| Parent-teacher fellowship | | \$10,500 | \$10,500 |

What are our current needs? Our facility needs are unquestionably our greatest, and this is where we call for your help. This year more donors have designated their gifts for specific academic areas, for tuition assistance, and for special programs, which has left a smaller amount for our facility needs. We need gifts to help offset the continuing costs of the modular classrooms and the remaining costs of the new computer lab. Individuals have contributed \$70,000 to the capital budget, in addition to the \$70,000 that has come from foundations. We need another \$55,000 by July 31. God’s goodness is visible at WCA, and we expect Him to move in many hearts to help house the classes and programs of this wonderful school.

—Robin Gropp

Director of Advancement

OUR STUDENTS

Maryland — a piece of cake. Literally. Under Mary Miner’s leading the fifth graders made an 8x4 feet cake in the shape of Maryland. The students cut individual small cakes into the shape of the various Counties, iced them, and decorated them according to special features of the given County. When all was done, they admired the final product, sharing the sight with the rest of the school, and then they cut up “Maryland” to feed our entire school with it. What a sweet day it was! And what did the students think? Some thought it was *exciting, messy, goood, an experience in sharing and learning, fantastic, awesome.* All agreed that it was *FUN*, and they would love to do it again. The only problem they saw: it was too much cake, enough to feed an army.

Spaghetti Bridges. Fifth graders started this new science project. Check out the results.

Alumni Update. Alumna Gabrielle Bonhomme (‘91) is finishing up her last classes in preparation for her May graduation from the University of Pennsylvania Medical School. She decided on medicine while attending George Washington University (on full scholarship), and after a year’s internship at NIH, went on to UPenn in 1996. In March, she will take her board exams, the final hurdle in medical school. After graduation, she’ll be doing a year of internship, and then a three-year residency in ophthalmology, her chosen specialty, again at UPenn. Being accepted back at the university for residency is a particular honor, and

Gabrielle is delighted by the opportunities God has consistently provided.
Congratulations, Gabrielle!

Homecoming/Family Day. February 12 was a day of celebration and fun! Congratulations to all our Wildcat teams, who had a clean sweep against From the Heart Christian School. We also congratulate our Middle School Girl's team, who were ranked 2nd place in their regular season, and won 1st place in the League Tournament; to our Middle School Boy's team, who ranked 1st place in their regular season and won 2nd place in the League Tournament; and to our Varsity Boy's team who were ranked 3rd place in the regular season, and won 2nd place in the League Tournament. During the Varsity Boy's League Championship Tournament, Michael Hollis II, Santayus Ivey, and Joel Powers were recognized as members of the "All Tournament" and "All League" teams. Congratulations to our Lady Varsity Wildcats too, for their determination and consistent effort. They also had a terrific season. The Middle School Boy's and Girl's teams ended this year's basketball season on a very positive note, both teams winning 1st place in the Annapolis Area Christian Academy's tournament. Thanks to our new Athletic Director, for the first time in WCA history, our Varsity Wildcats will participate in a state Christian schools' tournament. **Way to go Wildcats!** The Fall/Winter Sports banquet will be held on Friday, March 18th, so please mark your calendars. Further details will be announced soon.

As the basketball season comes to a close, we sincerely thank God for such a safe, competitive, fun, and spirit building year we have had thus far! Let us all unite in prayer that God will continue to bless our whole WCA community. For His glory.

—Yvonne Hollis
for Booster Club

BOARD AND SCHOOL FAMILY

Society News. The winter meeting of the school Society was held on the evening of February 3. Nearly 70 of our current 170 members were present. It was wonderful to see so many people taking an active interest in the mission and direction of WCA.

Sterling Mehring, president of the Board of Directors, opened the meeting. Then he introduced the candidates nominated by the Board to fill current vacancies on the Board of Directors. The two candidates, Donald Drew and Steven Lynott, were subsequently elected by majority vote to fill terms expiring in August 2002. We thank Don and Steve for their willingness to serve as leaders in the WCA community and look forward to the benefits of the unique talents each bring.

Jim Koan, our Headmaster, in his address to the Society reminded us that this year's graduating class will be the first to have passed through the entire high-school program since WCS and SSCA merged 4 years ago. Jim also shared with the Society, in a very heartfelt fashion, the motivation for not seeking renewal of his contract

with WCA at the end of this school year. Jim related that he truly felt God telling him that it was time for a change.

The Headmaster Search Committee, charged with seeking out suitable candidates to fill the position of Headmaster beginning next school year, reported on the current status of the process. After "town meetings" with the staff and school parents, they put together a profile, a group of personal and professional traits, that we consider either desirable or essential in a candidate. The committee had received approval to hire a consulting firm to assist in the process of candidate solicitations and screening. You may find the details and up to date information in the accompanying article by Dorry Kenyon.

Paul DiPiazza, Board Treasurer, presented the proposed operating and capital budgets for the next two school years, as well as the breakdown of proposed tuition rates for next year, which included a relatively modest increase of 6% in rates. The proposed operating budget included several new staff positions, which are necessary to cover our continually expanding student population and academic and athletic programs. The proposed capital budget included expenditures for an additional modular classroom unit, continued funding of the new computer labs, and remaining roof replacement work. The Society approved the proposed budget and tuition rates for the next school year by majority vote.

Finally, Paul also presented a report from the Personnel Committee, which summarized the methods and results of the new Headmaster evaluation process that was implemented by the Board this past fall. This process involved the use of performance evaluation surveys from the Board, the Personnel committee, and a random sampling of school parents. Overall the process seems to have been a success and should serve as a useful tool for the future.

—Howard Bushouse
Chair of Membership Committee

Grandparents Day. The lives of grandparents and grandchildren are interwoven in a profound way. Each generation has priceless gifts to offer to the other generation. We saw evidence of this at WCA on Grandparent's day.

As we entered the school building, we were personally greeted by a grandfather, Mr. Colie, who is so kind to volunteer his time to greet the kids every day. We could immediately feel the aura of excitement in the air as we registered and roamed the building and visited the classes in session. As out-of-town grandparents, it was a wonderful experience for us to meet the teachers and the classmates that have become such an integral part of each of our grandchildren's lives. We can now feel more connected to each of the kids when we have phone conversations about their latest test or game, and we can visualize them in their environment.

As the morning progressed, we enjoyed hearing our youngest granddaughter, Lexie, sing in the choir, and hearing our oldest grandson, Sean, play in the band. Mr. Ritsema delivered a wonderfully inspirational talk about

our job as grandparents, and Mrs. Arnoult described the joy of volunteering at WCA. We were then able to participate in the pep rally and see our granddaughter Caitlin cheering. Back in the second grade classrooms, we were thrilled to see all the children singing with gusto from their hearts. We loved the choices of songs and it was easy to see how much affection the teachers have for their students. We were also impressed to see how much the teachers were enjoying themselves with the children and how their Christian foundation and moral fiber was being developed in a loving and caring environment.

On Saturday's Homecoming activities, we had a great time watching the kids, coaches, teachers, administrators, family and friends interact in a fun, healthy spirit of competition. It was great to see the camaraderie of the kids and the entire community both at the game and at the desert afterwards.

As we sat watching our grandchildren having fun and enjoying themselves and their friends at the desert, the fun event after all the hard work is done, we were struck by how true it is that grandchildren truly are the frosting on the cake of life that God has bestowed on us, the reward we get after the hard work is done. Thank you WCA for taking such good care of our treasures.

*--Ralph and Joan Leskiw
Grandparents*

School Sound 2000. Last year our grandparents responded very generously to the opportunity to help us get our technology initiatives off the ground. Not to bore them, we offered them a completely new opportunity this year. If you're familiar with our all-purpose room, you know that it lacks a sound system, so here is the wish list:

| | |
|----------------------------------------------------------------------|---------|
| *10 microphones of various functions | \$2,500 |
| *Mixing console with 12-16 channels | \$1,000 |
| *System amplifier, signal processing equipment, peripheral equipment | \$2,400 |
| *Speakers (one cluster) with recessed mounting | \$1,000 |
| *Labor (some volunteer) | \$3,000 |
| *Upgrading of the Public Address System | \$2,500 |

WCA grandparents have already contributed more than \$2,500 and pledged another \$1,500; a great start toward the total of \$12,400 needed. Students, staff, board, and parents are grateful to our seniors for making wonderful things happen at our school.

*--Robin Gropp
Director of Advancement*

From the Leadership Search Committee. On July 1, 2000, our current Headmaster, James H. Koan II, will begin his new position as Superintendent of the Lansing Christian Schools, Michigan. Since the beginning of January, the WCA Leadership Search Committee, established by the WCA Board of Directors, has been meeting regularly to search out and select 2-3 well-qualified candidates for the Headmaster position to present to the Board for their approval.

Members of the committee are Jan Adams (Vice-

Chair), Howard Bushouse, Ayanna Carter, Marcia DeYoung, Dony Kenyon, Sterling Mehring (Chair), James Olthoff, and David Schutt.

After meeting with teachers and parents in early January to hear their concerns and priorities for the search, the Search Committee set priorities for the experience and characteristics we are looking for in the new headmaster. In January, we also began advertising our need widely throughout the national Reformed Christian community and exploring the possibility of using a consultant to assist us in the process. We are pleased to announce that the Board has approved engaging the services of Mr. D. Bruce Lockerbie of Paideia, Inc., a non-profit organization dedicated to helping Christian schools grow stronger. Paideia (the Greek word for education in content and character) works with schools, colleges, seminaries and non-profit organizations, offering counsel over the full range of institutional governance, personnel, operations, funding, management, curriculum, and planning issues. Their mission is to help Christian organizations define their own mission, determine their governance, identify their market, refine their master-plan, and raise sufficient money to fulfill their good intentions in a manner that glorifies God. After serving for 34 years as administrator and teacher at The Stony Brook School on Long Island, New York, Mr. Lockerbie now serves Christian education broadly through Paideia. Mr. Lockerbie may be known to many as the author of numerous books on Christian education. His 39 books include *A Passion for Learning: A History of Christian Thought on Education*, which is available to the WCA community through our Reformed Heritage Library.

Members of the WCA Leadership Search Committee first met with Mr. Lockerbie informally towards the end of January, during one of his visits to our neighboring Christian educational institution, Annapolis Area Christian Schools (AACS). AACS had engaged Paideia in their search for a new headmaster for their several campuses. That search has now been successfully completed, and WCA received enthusiastic recommendations from members of the AACS search committee for Paideia's services. Other references were equally positive. On February 9, Mr. Lockerbie formally met with the WCA Leadership Search Committee, explaining in detail how Paideia conducts a full-service, nationwide search and answering our questions. The Leadership Search Committee then completed for Paideia a detailed profile of the ideal WCA Headmaster candidate, describing essential and preferred qualities in the areas of leadership gifts and skills, professional attributes, and personal characteristics.

So what happens now? Based on our detailed profile, Paideia assumes full responsibility in providing the WCA search process with three finalists for on-site interviews through their extensive networking capabilities. Since we have engaged Paideia's services, we now channel all inquiries generated by our own ads and networking efforts to them. We remind all members of the WCA community to contact any Leadership

Search Committee member with the names of potential candidates, with other relevant contacts, or with any other information that might be helpful in the search. We will forward all leads to Paideia.

Throughout the process, Paideia will remain in regular contact with the Leadership Search Committee. Our goal is still to have a new Headmaster in place by the summer. Nevertheless, we want the community to know that we will not compromise in any way on finding the best candidate for the position.

Mr. Lockerbie will again be at WCA on March 9 to conduct an in-service seminar for our teachers and to get to know our community better. An added bonus of engaging Paideia in the Headmaster search process is to profit from their other institutional services during the period of the search. For example, during his February visit, Mr. Lockerbie also met with Robin Gropp, WCA Director of Advancement, to discuss issues of fundraising and institutional advancement.

Above all, we ask the entire school community to continue to bathe the search process in prayer. Pray in particular for Mr. Lockerbie and his colleagues at Paideia. Mr. Lockerbie made it clear to the Leadership Search Committee that they undertake their work in networking throughout the Christian community—linking individuals with institutions—very seriously under God’s providence. They continually seek God’s wisdom and guidance, recognizing that their role in creating these links changes the history of both the individual candidates and the institutions they work with. Thus, we all recognize that ultimately, by whatever means, our sovereign God will lead us to the person of His own choosing. As WCA has experienced God’s faithfulness over and over during its 40-year history, we continue to trust Him to meet our needs again, to the glory of His name. Jesus Christ is the same, yesterday, today, and forever.

--Dorry Kenyon
for the Search Committee

Building a Gym. We are closer now than ever before to building a new gym at WCA. The surveyor has completed the blueprint. A meeting is scheduled in early March between members of the Long Range Planning Committee, architect David Kitchens, and our new athletic director, Jay Van Dyken. Following this meeting we should have enough information to submit our plan, to our landlord, Montgomery County, for final approval. We fully expect County approval. Continue to keep it in your prayers.

--Julie Linden
for the Long Range Planning Committee

Promise Tree. Our annual Promise Tree Auction will be held on Saturday, March 25th at 7:00 p.m. at Einstein High School in Kensington. For many years, this fun-filled evening has raised money for our tuition assistance program. Last year, it raised a record \$16,000, and we sold items ranging from \$7 to \$1,150.

Doug Hill, Channel 9 weatherman and WCA school

parent, will be our auctioneer again this year. A dessert buffet and catered cappuccino bar will be available for you to enjoy. Many thanks to ALKS & Associates, GDSF, Group Decision Support Systems, Llewellyn Realtors, Menkis, Inc., and Washington Center for Dental Excellence, who have underwritten part of the costs of this event. We have received some fabulous auction items, which will be listed in our Auction Catalogue that will be distributed to current school families and teachers on Friday, March 10th. If you would like a copy of the Catalogue, please call the school office, and we would be happy to mail one to you. If you have an item or service you would like to donate, please call me, and your donation will be included in an Addendum.

We hope you will come and be a part of this memorable evening. Our new location will be able to accommodate a larger number of people, so please invite your family and friends—it is a great way to introduce others to our WCA community!

--Jean Visy
Parent

Moms in Touch. We continue to pray on Thursday mornings for an hour. We collect prayer requests from the teachers, staff, and parents. Our goal is to carry all the needs and praises from our school community to the throne of God. We have seen answers to prayer and are expecting God to move mightily, for the sake of our Lord, Jesus Christ.

We also encourage others to regularly pray for our school, as well as for the pastors, the churches, and our leaders. We would be glad to provide you with a list of ways you could make prayer an integral part of your family life.

Let us put our full trust in the One who intercedes for us without ceasing, and let us wait upon our God in prayer—our life depends on it!

--Geri Low
Parent

WCA Heritage Library. Check out the newest addition to our Heritage Library. It is a tape series of R.C. Sproul’s teaching on the Westminster Confession of Faith, as it was recorded in the Sunday school of his home church. You may also want to look at the other books, tapes, and publications in this special library of Reformed worldview and education. The self-serve library is located in the main office.

TO PONDER.

Faith ought to be “the central organizing companion to all other kinds of knowledge. . . Christian scholarship and institutions are necessary, so the insights of the gospel can judge critically the academy and the culture, as well as the church. The only alternative is to allow the church to be judged by the academy, and the gospel to be judged by the culture.”

--James S. Burtchaell
Author of *The Dying of the Litjgn, The Disengagement of Colleges and Universities from their Christian Churches*
Mars Hill Audio Vol. 36, Jan/Feb 1999