



Is applicant in good standing and eligible to continue for the next grade? Yes No

Please briefly describe the applicant's strengths or areas of outstanding ability:

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Please briefly describe the applicant's weaknesses or any areas of concern:

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Has the applicant ever been recommended for any of the following programs? (circle all that apply)

| Gifted   | Learning Disabled (IEP or 504 Plan) | Impaired Vision | Speech     | Hearing |
|--|-------------------------------------|-----------------|------------|---------|
| Has the applicant been evaluated for any physical, emotional, or academic reason?  | Yes*                                | No              | Don't know |         |
| Does the applicant have any significant limitations (physical, emotional, social)? | Yes*                                | No              |            |         |
| Have you observed any signs of learning disabilities?                              | Yes*                                | No              |            |         |

\*If yes to any of the above, please explain: \_\_\_\_\_

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Has there been a need for administrative involvement in disciplinary action regarding this applicant?

Yes No Comments: \_\_\_\_\_

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How would you rate parental involvement in the child's education?

Very cooperative Usually cooperative Rarely cooperative (difficult to work with) Apathetic  
Never had any communication with the parents

Please circle the words which best describe this applicant:

|                   |                    |             |                 |                 |                  |
|-------------------|--------------------|-------------|-----------------|-----------------|------------------|
| aggressive        | conscientious      | generous    | irritable       | over protected  | self-centered    |
| anxious           | creative           | happy       | loner           | passive         | self-disciplined |
| articulate        | disobedient        | helpful     | manipulative    | perfectionist   | shy              |
| attention-seeking | distractible       | honest      | motivated       | positive leader | social           |
| cheerful          | distracting        | impulsive   | negative leader | quiet           | verbal           |
| compassionate     | easily discouraged | influential | organized       | respectful      | well-behaved     |
| confident         | follower           | introverted | outgoing        | responsible     | well-liked       |

Compared to all the students you have taught, how would you rate this applicant?

One of the top few Excellent Good (Above Average) Fair Below Average Weak

Name: (Please Print) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject: \_\_\_\_\_ How long have you known this student? \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

**Please Return to Washington Christian Academy**  
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